

# Materiales

*escritura*



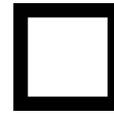
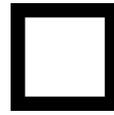
Procesos Léxicos

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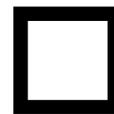
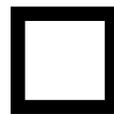
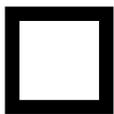
UNIONES  
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FRAGMENTACIONES



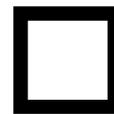
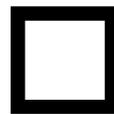
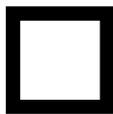
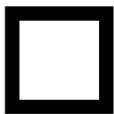
**Actividades complementarias de DICTADO.** (Identificación y análisis oral de palabras)



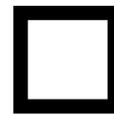
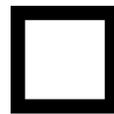
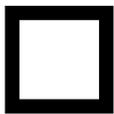
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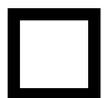
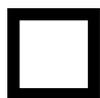
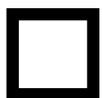
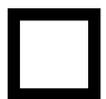
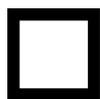
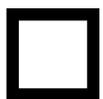
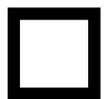
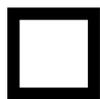
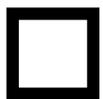
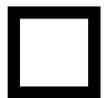
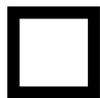
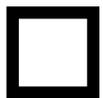
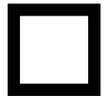
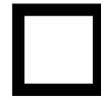
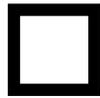
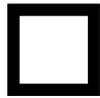
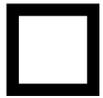
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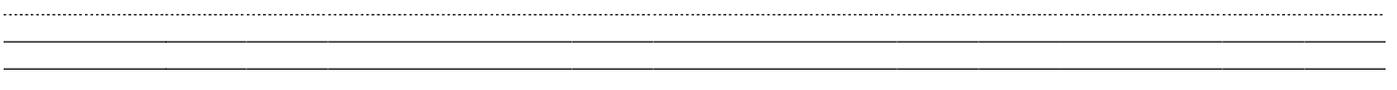
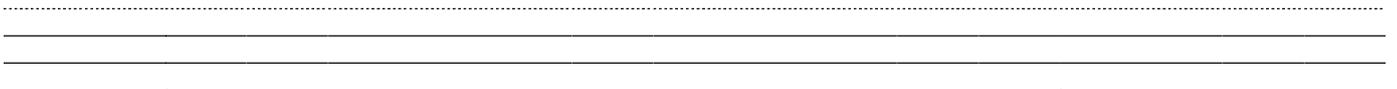
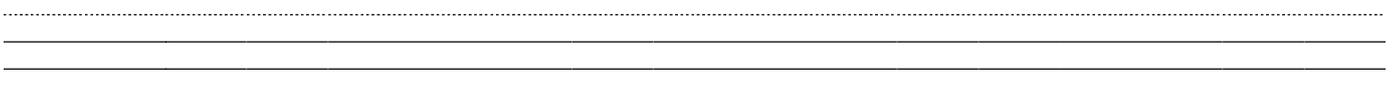
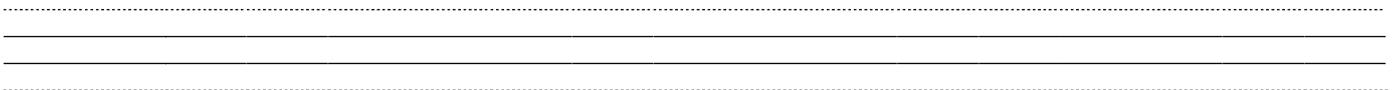
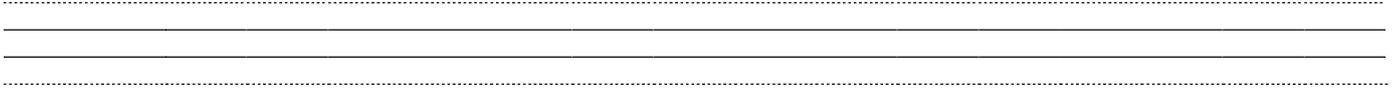


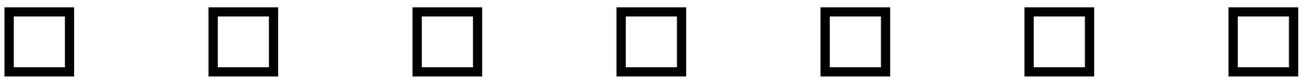
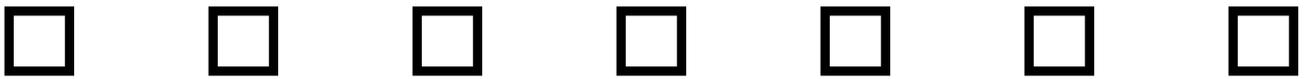
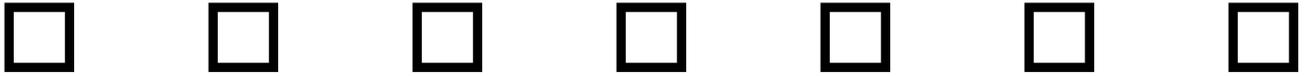
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**Secuencia posible de actividades relacionadas con tareas de COPIA QUE IMPLICAN EL PASO DE UN CODIGO PICTOGRÁFICO (Tiras gráficas) a un CODIGO ALFABETICO (escritura).**

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El   la 

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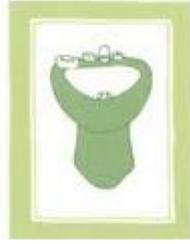
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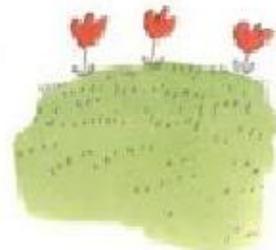
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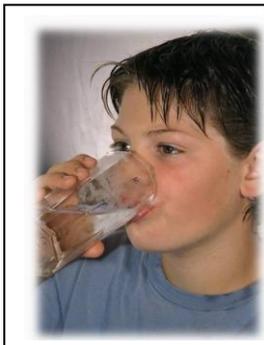
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**Actividades relacionadas con tareas de ESCRITURA ESPONTÁNEA**

Apartado IV.b) **Elaboración de frases a partir de dibujos o láminas usados como referentes.**



Ejemplo:

- ¿Qué ves aquí?

- /Un niño/

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(Escribe: un niño)

- ¿Y qué hace?

- /Bebe agua/

-Muy bien: "el niño bebe agua"

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(Escribe: el niño bebe agua)

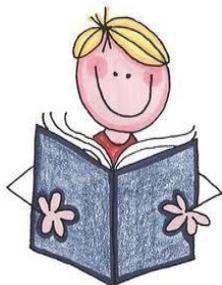
-¿Con qué bebe agua?

-/Con un vaso/.

-Muy bien: "el niño bebe agua con un vaso"

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(Escribe: el niño bebe agua con un vaso)



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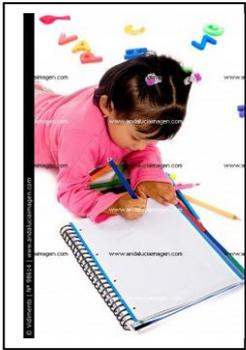
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Apartado IV.b) **Elaboración de frases a partir de dibujos o láminas usados como referentes.**



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Apartado IV.b) **Elaboración de frases a partir de dibujos o láminas usados como referentes.**

**Presentamos al alumno/a diferentes imágenes en tarjetas, libros, lotos de acciones, etc y elaboramos frases progresivamente más amplias, conforme se ha procedido en los ejemplos anteriores.**

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2. ....  
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3. ....  
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1. ....  
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2. ....  
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3. ....  
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Apartado IV.c) **Elaboración de frases imitando un modelo dado.**

**FRASE MODELO**

*“A mi primo le gustan tus canicas”*

**FRASES ELABORADAS POR EL ALUMNO**

- ✓ *A mi hermano le gustan tus canicas*
- ✓ *A mi amiga le gustan tus cromos*
- ✓ *A mi hermana le gustan tus perros*
- ✓ *A mi tío le gustan tus dibujos.*
- ✓ *.....*

**FRASE MODELO**

✓ “.....”

**FRASES ELABORADAS POR EL ALUMNO**

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. \_\_\_\_\_  
 \_\_\_\_\_  
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Apartado IV.d) **Ampliación de frases a partir de una dada (EXPANSION).**

**FRASE INICIAL**

*“La niña come”*

**FRASES ELABORADAS POR EL ALUMNO**

La niña come.

La niña come **plátanos**.

La niña come plátanos **de Canarias**

La niña **de mi hermana** come plátanos de Canarias

La niña de mi hermana come plátanos de Canarias **todos los días**.

**FRASE INICIAL**

*“La niña come”*

**FRASES ELABORADAS POR EL ALUMNO**

1. \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

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3. \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

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